

# SCHEDULE AT A GLANCE

**Day 1 - September 1, 2016**

**Officer of the Day: Dr. Rosanelia T. Yangco**

<b>REGISTRATION: 7:00 - 8:00 AM, Parallel Session Rooms</b>			
<b>Time</b>	<b>Session</b>	<b>Particulars</b>	<b>Venue</b>
8:00 - 8:10	Opening Ceremonies	<i>The Philippine National Anthem</i>	GT Toyota Auditorium
8:10 - 8:30	<i>Welcoming Remarks</i>	<b>Dr. Marie Therese A.P. Bustos</b> Dean, UP College of Education	
8:30 - 8:40	<i>Conference Overview</i>	<b>President Alfredo E. Pascual</b> President, University of the Philippines	
8:40 - 8:45	Introduction of the Keynote Speaker	<b>Dr. Lourdes R. Baetiong</b> College Secretary, UPCEd	
8:45 - 9:30	Keynote	<b>Dr. Judy Durrant</b> Canterbury Christ Church University, UK	
<b>MID-MORNING BREAK: 9:30 – 10:10 AM, Parallel Session Rooms</b>			
10:10 - 10:15	Introduction of the Distinguished Lecturer	<b>Prof. Hazelle R. Preclaro-Ongtengco</b> Co-Chairperson 9 <sup>th</sup> ICTED	GT Toyota Auditorium
10:15 - 11:00	Distinguished Lecture	<b>Dr. Dina S. Ocampo</b> Undersecretary, Department of Education Republic of the Philippines	
11:00 - 11:25	OPEN FORUM		
11:25 - 11:40	Sponsors Segment		
<b>LUNCH BREAK: 11:40 AM - 1:00 PM, Parallel Session Rooms</b>			
1:00 - 2:15	Parallel Sessions # 1		
2:15 - 2:20	<i>Transitions</i>		
2:20 - 3:35	Parallel Sessions # 2		
<b>MID-AFTERNOON BREAK &amp; Transitions: 3:35 – 3:45 PM, Parallel Session Rooms</b>			
3:45 - 5:00	Parallel Sessions # 3		
5:00 - 5:30	<i>Transitions</i>		
5:30 - 7:00	<b>"Dear Teachers" Solidarity Night Sponsored by the Office of the UP President</b> Hosted by: Prof. Lutze-Sol A. Vidal, SPED; Prof. Jerome T. Buenviaje, EDAD		
<b>WELCOME DINNER: 7:00 - 8:00 PM, Parallel Session Rooms</b>			

# SCHEDULE AT A GLANCE

**Day 2 - September 2, 2016**  
**Officer of the Day: Dr. Leonor E. Diaz**

<b>REGISTRATION: 7:00 - 8:00 AM, Parallel Session Rooms</b>			
<b>Time</b>	<b>Session</b>	<b>Particulars</b>	<b>Venue</b>
8:00 - 8:15	Recap of the First Day	Documentation Committee	GT Toyota Auditorium
8:15 - 8:30	<i>Cultural Performance</i>		
8:30 - 8:35	Introduction of the Distinguished Lecturer	<b>Prof. Edwehna Elinore S. Paderna</b> 9 <sup>th</sup> ICTED, Co-Chairperson	
8:35 - 9:10	Distinguished Lecture	<b>Dr. Maria Rose Cynthia Banzon Bautista</b> Commissioner, Commission on Higher Education Republic of the Philippines	
9:10 - 9:15	Introduction of the Plenary Panel Speakers	<b>Prof. Lorelei R. Vinluan</b> Counselor Education, UPCEd	
9:15 - 9:55	Plenary Panel 1: <b><i>Teacher Agency in Governance</i></b>	<b>Dr. Emma E. Porio</b> Ateneo de Manila University, Philippines <b>Mr. Edicio G. dela Torre</b> Education for Life Foundation, Philippines	
9:55 - 10:15	OPEN FORUM		
<b>MID-MORNING BREAK: 10:15 - 10:35 AM, Parallel Session Rooms</b>			
10:35 - 10:40	Introduction of the Plenary Panel Speakers	<b>Dr. Lorina Y. Calingasan</b> Social Studies Area, UPCEd	GT Toyota Auditorium
10:40 - 11:40	Plenary Panel 2: <b><i>Teacher Agency in Curriculum &amp; Instruction</i></b>	<b>Dr. Maria Luisa T. Camagay</b> UP College of Social Sciences and Philosophy <b>Prof. Gerson M. Abesamis</b> HABI Education Lab <b>Dr. Efleda Preclaro Tolentino</b> Long Island University, New York	
11:40 - 12:00	OPEN FORUM		
<b>LUNCH BREAK: 12:00 - 1:00 PM, Parallel Session Rooms</b>			
1:00 - 2:15	Parallel Sessions # 1		
2:15 - 2:20	<i>Transitions</i>		
2:20 - 3:35	Parallel Sessions # 2		
3:35 - 3:45	BREAK & <i>Transitions</i>		
3:45 - 5:00	Parallel Sessions # 3		
5:00 - 5:30	<i>Transitions</i>		

# SCHEDULE AT A GLANCE

**Day 3 - September 3, 2016**

**Officer of the Day: Prof. Ma. Vanessa P. Lusung-Oyzon**

REGISTRATION: 7:00 - 8:00 AM, Parallel Rooms			
Time	Session	Particulars	Venue
8:00 - 8:15	Recap of the 2 <sup>nd</sup> Day	Documentation Committee	GT Toyota Auditorium
8:15 - 8:30	<i>Cultural Presentation</i>		
8:30 - 8:35	Introduction of the Plenary Panel Speakers	<b>Prof. Marie Yvette C. Alcazar</b> Teaching in the Early Grades Area, UPCEd	
8:35 - 9:15	Plenary Panel 1 <b>Teacher Agency in Asia</b>	<b>Dr. John Pegg</b> Professor and Director of the SiMERR National Research Center, UNE – New South Wales, Australia <b>Dr. Peter E. Grimes</b> Senior Specialist, Basic Education Sector Transformation Program (BEST), the Australian Government	
9:15 - 9:20	Introduction of the Plenary Panel Speakers	<b>Prof. Maria Mercedes E. Arzadon</b> Educational Foundations Area, UPCEd	
9:20 - 10:20	Plenary Panel 2 <b>Teacher Agency in situ</b>	<b>Ms. Carolyn A. Bumanlag</b> <i>On Alternative Learning Systems</i> , Lilok Foundation <b>Sr. Aristeo R. Bautista, FMM</b> <i>On Indigenous Peoples Education</i> , PAMANA KA, Occidental Mindoro <b>Atty. Maisara C. Dandamun-Latiph</b> <i>On Muslim Education</i>	
10:20 - 10:35	OPEN FORUM		
MID-MORNING BREAK: 10:35-10:55 AM, Parallel Session Rooms			
10:55 - 11:00	Introduction of the Plenary Panel Speakers	<b>Prof. Myra T. Tantengco</b> Special Education Area, UPCEd	GT Toyota Auditorium
11:00 - 11:20	Plenary Panel 3	<b>The KUMILOS Model</b> An Exercise of Teacher Agency on the Ground	
11:20 - 11:40	Synthesis and Closing Remarks	<b>Dr. Eufracio C. Abaya</b> Educational Foundations Area, UPCEd	
11:40 - 11:55	<i>Special Cultural Performance</i>		
11:55 - 12:00	UP Naming Mahal		
	<i>Distribution of Certificates</i>	<i>Registration Committee</i>	Parallel Session Rooms

# SCHEDULE OF PARALLEL SESSIONS

**Day 1 - September 1, 2016**

**Session 1: 1:00pm – 2:15pm**

Philippines	Japan	ASEAN	China	Conference Room	GT Auditorium
<p><b>IMAGES, MOTIVATIONS, AND COMPETENCIES OF TEACHERS</b></p> <p><i>Portraying Teachers in Philippine Pop Culture: Probing Perceptions and Reversing Reputations to Attract and Retain Talent in the Teaching Profession</i> Aildrene Israel S. Tan Basic Education Sector Transformation (BEST) Ma. Roxanne Fatima S. Rolle Basic Education Sector Transformation (BEST) Gina O. Gonong Philippine Normal University Manila</p> <p><i>Para Kanino Ka Bumabangon?: Exploring the Motivations of Public School Teachers in the Philippines</i> Regina Grace P. Pasion Basic Education Sector Transformation (BEST)</p> <p><i>Competencies of Pre-Service Teachers and Their Performance as In-Service Teachers</i> Maria Theresa C. Torres</p>	<p><b>INSTRUCTIONAL APPROACHES, METHODOLOGIES, AND STRATEGIES: SOCIAL SCIENCES</b></p> <p><i>Teaching Asian Philosophy in High School: Reflections on Connectedness</i> Maria Estela E. Banasihan Ateneo de Manila University</p> <p><i>More than Viewing: Tapping Biographical Movies toward the Development of Historical Empathy</i> Marck Ferdinand A. Aguilar Our Lady of Peace School</p> <p><i>Social Awareness through Prescribed Themes of World History</i> Zarren A. Gaddi San Felipe Neri Parochial School</p> <p><i>Youth, their Language and Ideologies</i> Lynn M. Besa Rizal Technological University</p> <p><i>Moderator:</i> Prof. Myra T. Tantengco</p>	<p><b>LOCALIZED AND CONTEXTUALIZED INSTRUCTIONAL MATERIALS</b></p> <p><i>Empowering Teachers as Curriculum Designers toward the Development of Localized Teaching Materials</i> Irene B. Rondez Department of Education</p> <p><i>Development of Contextualized Instructional Materials for Aeta Mag-Antsi Learners in Bamban, Tarlac</i> Niña Svetlana M. Mendoza Jakey Paula G. Rosaura Xid Kayla DM. Lapiz University of the Philippines Diliman</p> <p><i>Effects of Audio-Visual Presentation of Values on Students</i> Leticia P. Ho Fe' Josefa G. Nava Jose Q. Pedrajta Rosanelia T. Yangco University of the Philippines Diliman</p> <p><i>Acceptability Level of a Material Developed Using ASSURE Model</i></p>	<p><b>STUDENTS' AND TEACHERS' BELIEFS AND EXPERIENCES</b></p> <p><i>Understanding the Lived Experiences of the Student-Grantees of SGP-PA Scholarship: A Phenomenological Study</i> Geronimo S. Obaob, Jr. Desirie Jane Etulle Maureen Grace Rabino Mariel Estrada Cebu Normal University</p> <p><i>Teachers' Beliefs on the K to 12 Mathematics Curriculum</i> Eldefonso B. Natividad, Jr. Ilocos Norte College of Arts and Trades Lily Ann C. Pedro Mariano Marcos State University</p> <p><i>Teachers' Preparedness in Teaching K to 12 Secondary Science Curriculum</i> Ekmar J. Sakib Mario R. Obra Western Mindanao State University</p> <p><i>Stages of Concern of Grade 8 Teachers in the Implementation of the K to</i></p>	<p><b>POLICY MAKING AND GOVERNANCE</b></p> <p><i>Teacher Agency Constrained: Neoliberal Governance in ELT Aid Management</i> Honey B. Tabiola Fr. Saturnino Urios University</p> <p><i>Involvement of Ata-Manobo Tribe Community in School Governance: Basis for Policy Recommendation</i> Diobeen C. Flores Department of Education-Kapalong Loyd C. Flores University of Mindanao Grace Mae G. Flores Department of Education</p> <p><i>Level of Knowledge and Extent of Involvement of Teachers in Policy Making in Schools</i> Emerson B. Eresmas Homer E. Ereño Heide E. Pura Josephine E. Pura Department of Education-Gubat National High School</p> <p><i>Implementation of Accreditation-Based Criteria</i></p>	<p><b>LACBAY: A LEARNING ACTION CELL JOURNEY (PANEL DISCUSSION)</b></p> <p><i>All About Learning Action Cells (LACs)</i> Raquel B. Cabrieto Basic Education Sector Transformation (BEST) Tessie D. Rosal Hinabuyan Central School Krupskaya M. Añonuevo Basic Education Sector Transformation (BEST)</p> <p><i>Moderator:</i> Prof. Joel C. Javiniar</p>

**9TH INTERNATIONAL CONFERENCE ON TEACHER EDUCATION • QUEZON CITY, PHILIPPINES**

<p>Gloria L. Pascua Occidental Mindoro State College</p> <p><u>Teacher Credentials and Students' Mathematics Performance across Asian Countries</u></p> <p>Angeline M. Pogoy Jhanel L. Flores Mary Ann A. Espinosa Erica B. Sayago Cebu Normal University</p> <p><u>Moderator:</u> Prof. Leonor E. Diaz</p>		<p>Jenina C. Oreste Mannery Jereah Santos Ericson Baylon Patrice Heinrich B. Gomez Bataan Peninsula State University</p> <p><u>Moderator:</u> Prof. Lorina Y. Calingasan</p>	<p><u>12 English Curriculum: Basis for the Development of a Training Program</u></p> <p>Winicel May C. Ancheta Ilocos Norte College of Arts and Trades</p> <p><u>Moderator:</u> Prof. Amelia C. Fajardo</p>	<p><u>among the Accredited Parochial Schools in Manila: Basis for a Three-Year Strategic Plan</u></p> <p>Gregorio R. Sismondo Holy Trinity Academy National Teachers College</p> <p><u>Moderator:</u> Prof. Frances Olivia M. Magtoto</p>	
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**Session 2: 2:20pm – 3:35pm**

Philippines	Japan	ASEAN	China	Conference Room	GT Auditorium
<p><b>POWER ISSUES AND RELATIONS IN EDUCATION</b></p> <p><u>Are They Ready for Me? Issues of Power on the Practice of Education</u></p> <p>Cristina Nieves A. Aligada University of the Philippines Diliman</p> <p><u>Teacher Agency in Private Schools: How Is It Exercised or Constrained by the School System?</u></p> <p>Francheska Marie V. Lacuesta University of the Philippines Diliman</p> <p><u>Voices from the Margin? Teachers' Agency at the Crossroads of Power Relations in the Implementation of K</u></p>	<p><b>INSTRUCTIONAL MATERIALS: DIFFERENT CONTENT AREAS</b></p> <p><u>Construction and Evaluation of Manipulative Devices for Selected Topics in Mathematics</u></p> <p>Gloria L. Pascua Occidental Mindoro State College</p> <p><u>Teacher's Guide in Enhancing Reading Comprehension through TOEIC Scores and Lexile Framework for Reading</u></p> <p>Bea Patrizia E. Santos Cristina Espina Chung Euibin Chang Gun Lee University of the East</p>	<p><b>21ST CENTURY LEARNING</b></p> <p><u>The Technological Pedagogical Content Knowledge (TPCK) of Pre-service Science Teachers and their Attitudes toward Technology Integration in Central Mindanao University, Musuan, Bukidnon, Philippines</u></p> <p>Alven A. Manual Andrea G. Azuelo Central Mindanao University</p> <p><u>How UPD Got Game: A Proposal to Study the Establishment of Game-Based Education as a Learning Paradigm in the University of the Philippines Diliman</u></p> <p>Jon Paul F. Maligalig</p>	<p><b>CURRICULUM CONTENT AND OUTCOMES</b></p> <p><u>New Citizenship Education Movement in Japan: Focus on Voting</u></p> <p>Susumu Oshihara Ehime University Toshinori Kuwabara Okayama University Reio Yatabe Toin University of Yokohama</p> <p><u>The Importance of Mandarin Language in the HRM Curriculum</u></p> <p>Ian Reginaldo D. Dilla Dawn Marie Katrinne M. Diño Jayme Antonio C. Lim Adrian Lawrence Carvajal St. Paul University Quezon City</p>	<p><b>INSTRUCTIONAL APPROACHES, METHODOLOGIES, AND STRATEGIES: SCIENCES</b></p> <p><u>Context-Based Approach on Students' Learning Outcomes and Attitudes in Grade 9 Science</u></p> <p>Mariza M. Baiño Department of Education- Bukidnon National School of Home Industries Andrea G. Azuelo Central Mindanao University</p> <p><u>Brain-Based Learning: An Instructional Model and Its Effects on Motivation and Learning Outcomes in High School Integrated Science</u></p> <p>Arman P. Nuezca Andrea G. Azuelo</p>	<p><b>OPEN, DISTANCE, AND E-LEARNING</b></p> <p><u>Gendered Knowledge, Skills, and Attitudes of Teachers on E-Learning</u></p> <p>Karl Erickson I. Eborá Department of Education - CALABARZON</p> <p><u>Design Considerations for Implementing a Virtual Learning Environment in a State University</u></p> <p>Alex N. Remegio Jr. Sultan Kudarat State University Filmann T. Simpao University of Southeastern Philippines Florlyn Mae S. Cabang Notre Dame of Marbel University</p>

<p><u>to 12 Curriculum Reform</u> Dominique J. Maquiran University of the Philippines Visayas</p> <p><u>Teachers' Lived Experiences in Teaching Children with Special Needs in the Mainstream Classroom</u> Princess Rhea Cruz Kimberly Japon Ms. Michelle T. Collado Eunice M. Aclan Nerissa S. Batulayan Adventist University of the Philippines</p> <p><u>Moderator:</u> Prof. Ana Maria Margarita S. Salvador</p>	<p><u>Research-Based Workbook in Teaching Mother Tongue in Grade 3</u> Bryan P. Acasio Department of Education- Ilocos Norte</p> <p><u>The Quality of a USB-Based Learning Management System</u> Dave E. Marcial Silliman University</p> <p><u>Moderator:</u> Prof. Myra T. Tantengco</p>	<p>University of the Philippines Diliman</p> <p><u>Teaching Presence in an Online Learning Environment</u> Aurora V. Lacaste University of the Philippines OPEN UNIVERSITY</p> <p><u>Experiencing Online Learning: Needs, Delivery, and Improvement</u> Teofilo C. Esguerra, Jr. Adventist University of the Philippines</p> <p><u>Moderator:</u> Prof. Lorina Y. Calingasan</p>	<p><u>Massage Therapy NC II as Preparatory to Bachelor of Science in Physical Therapy (BSPT)</u> Er D. Petil, Jr. Saint Dominic College of Asia</p> <p><u>Extent of Attainment of Teacher Education Graduates on their Program Learning Outcomes</u> Darin Jan C. Tindowen Loren Joy Q. Manuel Raiza Mae B. Ramel University of Saint Louis</p> <p><u>Moderator:</u> Prof. Amelia C. Fajardo</p>	<p>Central Mindanao University</p> <p><u>Enhancing Students' Conceptual Understanding through Visual Representations</u> Princess Ann D. Bajar-Sales Recto Memorial National High School</p> <p><u>Blended Learning Strategy through Learning Cycle Model and the Learning Outcomes of College Students in Environmental Science</u> Gilden Maecah M. Migalang Andrea G. Azuelo Central Mindanao University</p> <p><u>Moderator:</u> Prof. Frances Olivia M. Magtoto</p>	<p><u>Implementation of the Open High School Program of the Philippines</u> Fe' Josefa G. Nava University of the Philippines Diliman Philip J. Purnell Yolanda de las Alas SEAMEO-Innotech</p> <p><u>Electronic Class Record (ECR) in Documenting Assessment of Student Performance</u> Joe Victoria B. Daelo Rommel A. Paderagao Luis Palad National High School-DepEd Tayabas City</p> <p><u>Moderator:</u> Prof. Joel C. Javinariar</p>
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**TRANSITIONS / AFTERNOON SNACK: 3:35pm – 3:45pm**

**Session 3: 3:45pm – 5:00pm**

<b>Philippines</b>	<b>Japan</b>	<b>ASEAN</b>	<b>China</b>	<b>Conference Room</b>	<b>GT Auditorium</b>
<p><b>ECONOMICS AND POLITICS OF EDUCATION</b></p> <p><u>Teacher Agency: Making It Through the First Year of Teaching in a Public School</u> Shaika D. Sanchez University of the Philippines Diliman</p> <p><u>An Empirical Evidence of the Impact of Education on Poverty</u> Angeline M. Pogoy Imelda C. Montalbo Cebu Normal University</p>	<p><b>INSTRUCTIONAL APPROACHES, METHODOLOGIES, AND STRATEGIES: CHEMISTRY</b></p> <p><u>Functional Context-Based and Metacognitive Learning of Mathematical Problem in Chemistry</u> Mary Sheenayn P. Rodil Technological University of the Philippines-Manila</p> <p><u>Problem-Solving Approach through Concept Maps and the Students' Achievement in</u></p>	<p><b>INSTRUCTIONAL DECISION MAKING</b></p> <p><u>Using Consensus in Instructional Decision Making: Promises and Challenges</u> Eddie G. Fetalvero Romblon State University</p> <p><u>Meta-research in Education: From Conceptualization to Practice</u> Luis Miguel P. Saludez Southern Luzon State University</p>	<p><b>CURRICULUM IMPLEMENTATION AND EVALUATION</b></p> <p><u>Pre-service Teacher Agency in Implementing Progressive Early Childhood Curriculum</u> Jasper Vincent Q. Alontaga De La Salle University-Manila</p> <p><u>Implementation of Multigrade Instruction in Batangas Province</u> Johnson Cueto Romeo M. Guillo, Jr. Batangas State University</p>	<p><b>ASSESSMENT OF TEACHERS' EXPERIENCES</b></p> <p><u>Journey of the Physics Teacher: An Exercise of Agency in Nurturing Mind and Spirit</u> Jimelo S. Tipay University of the Philippines Diliman</p> <p><u>Probing the Experience of Exchange in Teaching between an American Peace Corps Volunteer and a Filipino Teacher in a State</u></p>	<p><b>SPECIAL AND INCLUSIVE EDUCATION</b></p> <p><u>Play Guard Program: A Concept Paper</u> Jessica C. Espanto Ateneo De Manila University Eunice Ana I. Soriao British School Manila</p> <p><u>Exploring the Expression of Teacher Agency of a Teacher in the Field of Learning Disabilities</u> Marivic P. Arcos Worldlab School, Inc.</p>

<p><u>Advocating World Englishes toward ASEAN 2015 Integration</u> Gracel Ann S. Saban Elmie Lynn Lagajino Jeremiah Fameronag Adventist University of the Philippines</p> <p><u>Utilization of Maintenance and Other Operating Expenses (MOOE) a City School Division</u> Milaner R. Oyo-a Department of Education Schools Division Office- Calbayog City</p> <p><u>Moderator:</u> Prof. Ana Maria Margarita S. Salvador</p>	<p><u>Grade 9 Chemistry Secondary Lessons</u> Maricel M. Gonzales Department of Education- Bukidnon National School of Home Industries Andrea G. Azuelo Central Mindanao University</p> <p><u>Metacognitive Instruction: Effects on Visualization Skills in Chemistry</u> Garry D. Galvez Taal High School Edwehna Elinore S. Paderna University of the Philippines Diliman</p> <p><u>Academic Performance of Students in Chemistry Using Students Team Achievement Division (STAD) Model</u> Justina T. Lantajo Leyte Normal University</p> <p><u>Moderator:</u> Prof. Lorelei R. Vinluan</p>	<p><u>Path Analysis on the Interaction among Public High School Students' Physics Self-Efficacy, Physics Learning Results, and Career Interest in Science, Technology, Engineering and Mathematics (STEM)</u> Ray Butch D. Mahinay Department of Education- Division of Cagayan de Oro City</p> <p><u>Interactive Exhibits and Online Campaigns: Melding Meaningful Content and Practical Skills through Collaborative Projects</u> Maria Teresa L. Manicico Maria Sarah A. Palma Nerissa O. Zara Philippine Normal University</p> <p><u>Moderator:</u> Prof. Lorina Y. Calingasan</p>	<p><u>The Effect of Quipper School in the Attitude and Performance in Science of the Students in the Alternative Delivery Mode- Open High School Program</u> Marissa G. Canceran Holy Spirit National High School</p> <p><u>Evaluation of Primary Schools in Myanmar Using Context, Input, Process, Product Model: Basis for Curriculum Enhancement</u> Kham Khan Khai Myanmar Adventist Seminary School Gracel Ann S. Saban Adventist University of the Philippines</p> <p><u>Moderator:</u> Prof. Amelia C. Fajardo</p>	<p><u>College in the Philippines</u> Marlon B. Espedillon University of the Philippines Diliman</p> <p><u>Outcome-Based Education: Practices and Insights of Science and Mathematics Teachers</u> Erwin P. Elazegui Technological University of the Philippines-Manila Erna V. Yabut Centro Escolar University- Manila</p> <p><u>Self-Regulation of Learning (SRL) and Academic Delay of Gratification (ADOG): The Same Construct of Learning Strategy or Not</u> Amalia E. Roldan Occidental Mindoro State College</p> <p><u>Moderator:</u> Prof. Frances Olivia M. Magtoto</p>	<p><u>Training of Special Education Teachers in a Counseling Program</u> Jessica C. Espanto Ateneo De Manila University Stephanie Clarice L. Carlos Open Hand School for Applied Arts</p> <p><u>Educator-Related Roadblocks to the Implementation of Inclusive Education in a Rural National Elementary School</u> Myra Trinidad T. Tantengco University of the Philippines Diliman</p> <p><u>Moderator:</u> Prof. Joel C. Javinari</p>
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**POSTER PRESENTATIONS: 3:45pm – 5:00pm; Asian Center Lobby**

**TEACHING MATERIALS AND STRATEGIES**

<p><u>Development and Evaluation of Multipurpose Instructional Device for Grade 7 Science</u> Rosabel S. Mancenido Department of Education-Tabas National High School (Camarines Norte)</p> <p><u>PICS: Using Pictographic Organizer as a Tool to Enhance Learning Skills in Social Studies</u> Christine Gatlabayan-Bajo Department of Education-Division of Antipolo City</p>	<p><u>Strategic Intervention Materials (SIM) In Grade 7 Science (Biology)</u> Ronald B. Dedace Department of Education-Digos City Division</p> <p><u>Biology Learning Station Strategy (BLISS) in Improving the Science Achievement and Attitude of Junior HS Students</u> Danilo V. Rogayan, Jr. Ramon Magsaysay Technological University</p>
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## Day 2 - September 2, 2016

### Session 1: 1:00pm – 2:15pm

Philippines	Japan	ASEAN	China	Conference Room	GT Auditorium
<b>PHILOSOPHY AND EDUCATION</b>	<b>INSTRUCTIONAL APPROACHES, METHODOLOGIES, AND STRATEGIES: LEARNING DIFFICULTIES</b>	<b>INSTRUCTIONAL MATERIALS: SCIENCES</b>	<b>EARLY CHILDHOOD EDUCATION</b>	<b>LANGUAGE AND LITERACY ASSESSMENT</b>	<b>TEACHER QUALITY IN THE PHILIPPINES (PANEL DISCUSSION)</b>
<p><u>The Silenced, Discouraged, and Hidden Dynamics of Power Relations: A Teacher Educator's Self-Examination of Racial Literacy</u> Efleda P. Tolentino Long Island University</p> <p><u>On the Similarities and Differences of Lipman and Matthews's Philosophy for Children</u> Christian F. España St. Edward School Elisha Iah Joi D. Baybay De La Salle University-Dasmariñas</p> <p><u>The Educational Philosophy of the Spanish Philosopher Leonardo Polo: Implications for Teachers' Self-Reflection and Classroom Management</u> Aliza D. Racelis University of the Philippines Diliman</p> <p><u>Students' Personal Ethical Philosophies and Heuristic Ways of Resolving Moral Problems</u> Eric D. Agustin Maricris B. Acido University of the Philippines Diliman</p>	<p><u>Cognitive Approach: An Effective Behavior Management Strategy in Eliminating Students' Disruptive and Aggressive Behavior</u> Jenice Olaisa D. Cruz Wordlab School, Inc.</p> <p><u>Interactive Story Telling with Role playing Elements as a Tool for Behavior Modification</u> Kevin V. Lu Wordlab School, Inc.</p> <p><u>Writer's Workshop as a Tool for Students' Writing Skills Improvement and Teacher Empowerment</u> Marivic P. Arcos Wordlab School, Inc.</p> <p><u>Using Text-to-Speech Technology to Assist Learners with LD Accomplish Independent Comprehension Tasks in Content Subjects</u> Kevin V. Lu Marivic P. Arcos Wordlab School, Inc.</p> <p><u>Moderator: Prof. Lorelei R.</u></p>	<p><u>Designing Guided Inquiry-Based Lessons in Ecology: An Instructional Learning Material for Laboratory Instruction</u> Melanie P. Suldano Andrea G. Azuelo Central Mindanao University</p> <p><u>An Evaluation of Strategic Intervention Material Effectiveness for Teaching Grade VII Science</u> Melandro D. Santos Department of Education-Division of Manila</p> <p><u>Instructional Technology-Based Science Instruction: Its Effect to Pupil Performance</u> Froilan B. Manas Benguet State University</p> <p><u>Emotional Empathy and Self-Efficacy of High School Students in the Special Science and Regular Programs</u> Karen D. Sacdalan Philippine Women's University Roly B. Bayo-Ang Department of Education-Batasan Hills National High School Charo Defeo-Baquial University of the Philippines</p>	<p><u>Kindergarten Motor Development and Self-Help Activities for Small Group Times (SGTs)</u> Maria Lavinia E. Fetalino Southern Luzon State University</p> <p><u>Competencies of Children Attending Pre-school Programs</u> Fe' Josefa G. Nava University of the Philippines Diliman Maya P. Nayo Save the Children</p> <p><u>Implementation Level of the Day Care Teachers in Cagayan de Oro City of the NAEYC Professional Preparation Standards</u> Ronald M. Quileste Junefel B. Colonia Xavier University-Ateneo de Cagayan</p> <p><u>Wrong Place at the Right Time: Challenges of a Special Education Graduate in Exercising Agency in a Regular School</u> Karina Mia L. Castro University of the Philippines Diliman</p> <p><u>Moderator: Prof. Marie Grace</u></p>	<p><u>Probing Learners' Weaknesses and Remedial Practices in Grade 8- English: A Case Study</u> Paul Kharlo L. Maawa University of the Philippines Los Baños</p> <p><u>Proposed Guide in Using Direct and Focused Written Corrective Feedback</u> Norman B. Tabios Our Lady of Fatima University</p> <p><u>Corrective Feedback Strategies in English as a Second Language Speaking Classes</u> Marjorie E. Lucas ACATECH Support Specialists, Inc. Abigail Jessica C. Cortez We Can Speak Inc. Wynne Shane B. Bugatan Saint Louis University</p> <p><u>Best Practices on Implementing MTB-MLE Programs in Majority and Minority Language Groups: Save the Children Experience</u> Bonna D. Luder Sierra Mae C. Paraan Save the Children Philippines</p> <p><u>Moderator: Prof. Sharehann</u></p>	<p><u>Teacher Quality in the Philippines: Descriptions across Career Stages</u> Gina O. Gonong Philippine Normal University</p> <p><u>Looking through the Indicators of Teacher Quality in the Pre-Service Teacher Education Curriculum</u> Marilyn U. Balagtas Ma. Queenie Y. Isidro Philippine Normal University</p> <p><u>Defining Teacher Quality: Classroom Observation Tool</u> Jennie V. Jocson Ian Kenneth Magabilin Jerrold Romulo Philippine Normal University</p> <p><u>Moderator: Prof. Joel C. Javiniar</u></p>



<i>Moderator:</i> Prof. Maria Vanessa P. Lusung-Oyzon	Vinluan	<i>Diliman</i>  <i>Moderator:</i> Prof. Romina B. Almazan	A. Gomez	T. Lucman	
<b>Session 2: 2:20pm – 3:35pm</b>					
<b>Philippines</b>	<b>Japan</b>	<b>ASEAN</b>	<b>China</b>	<b>Conference Room</b>	<b>GT Auditorium</b>
<b>DYNAMICS IN REFORM IMPLEMENTATION</b>  <i>At the forefront of reforms: Teachers' constrained agency and emotions in DepEd Reform Program Implementation</i> Gina F. Bonior Silliman University  <i>The K to 12 Curriculum in the Point of View of Teachers</i> Corazon P. Zinampan Balingasa Elementary School  <i>Teacher Agency in the K to 12 Education Reform: Narratives from Mindful Teachers</i> Marnelli A. Bautista Department of Education Schools Division Office-San Juan City  <i>The Fluidity of Teacher Agency: A Case Study on Three Public School Teachers in the Implementation of K to 12 in the Philippines</i> Pia Marie A. Khan College of Mary Immaculate of Pandi, Bulacan, Inc.  <i>Moderator:</i> Prof. Maria	<b>INSTRUCTIONAL APPROACHES, METHODOLOGIES, AND STRATEGIES: MATHEMATICS</b>  <i>Error-Based Intervention in Improving Word Problem-Solving Abilities of Students</i> Riza R. Zuñiga Pasig City Science High School  <i>Interleaved Practice: Effects on Student Conceptual and Procedural Understanding of College Algebra</i> Angela D. Carreon University of the Philippines Diliman Extension Program in Pampanga Ma. Nympha B. Joaquin University of the Philippines Diliman  <i>Sulong Baitang Sipnayan</i> Edna V. Bañaga Romero Tabora, Jr. Jasthyne Cates A. Bulan Brenda R. Quintans Christian Denver Alejo Pugad Lawin High School  <i>Problem-Based Learning (PBL) Approach in Mathematics</i>	<b>LANGUAGE AND LITERACY PROGRAMS AND METHODOLOGIES</b>  <i>Learning Outcomes in Tagalog-Manila and English Based Instruction toward an Enhanced Implementation of the Mother Tongue Program</i> Flormay O. Manalo University of the East-Manila  <i>Types and Levels of Participation of EFL Students in Classroom Interactive Tasks: A Basis for the Development of an Oral Language Program</i> Janice Lozada-Hilao University of Rizal System-Taytay  <i>Paraan ng Interaktibong Pagkatuto at Unawaan Batay sa Disenyo: Bisa sa Pagtuturo ng Filipino 7 sa Batasan Hills National High School</i> Neltissa S. Binag Batasan Hills National High School  <i>Pleasure in Leisure: Management and Evaluation of Recreatory Reading Program for Elementary Pupils</i>	<b>EDUCATION FOR SUSTAINABLE DEVELOPMENT</b>  <i>Capability-Building Program for Quezon Secondary Schools Campus Publications</i> Christian J. Bables Department of Education-Division of Tayabas City  <i>Research Funding Process: From CHED to Faculty in Higher Education Institutions</i> Safary K. Wa-Mbaleka Adventist International Institute of Advanced Studies Maricel A. Gomez Leyte Normal University  <i>The Effectiveness of HIV and AIDS Awareness Campaign in the Level of Awareness of Grade 10 Students: A Triangulation Study</i> John C. Chua Department of Education-Division of Quezon  <i>Disaster and Risk Reduction Management of Secondary Schools: Basis for Developing a Model Disaster Resilient School</i> Christine May A. Torres Columban College, Inc.	<b>ASSESSMENT OF STUDENTS' PERFORMANCE</b>  <i>Students' Cognitive Style Preferences and their Performance in Science Laboratory Activities</i> Ehlich Ray J. Magday Andrea G. Azuelo Central Mindanao University  <i>Personality Styles, Stress-Coping Mechanisms, and Academic Performance of Grade 9 Students in Science</i> Leo Peter N. Dacumos Baguio City Science National High School  <i>Academic Hardiness, Mathematics Anxiety, and Mathematics Performance of High School Students</i> Gerson Jeremy C. Antonio Ilocos Norte College of Arts and Trades Artemio P. Seatriz, Ed D. Mariano Marcos State University  <i>Academic Performance of Open High School Students and Regular High School Students</i>	<b>RE-VISIONING RESEARCH IN THE DEPARTMENT OF EDUCATION THROUGH THE REVISED BASIC EDUCATION RESEARCH FUND (BERF) (PANEL DISCUSSION)</b>  Roger B. Masapol Rossana S. Carnecer Mercy C. Trio Meryll Julia A. Tabin Reuben B. dela Cruz Department of Education  <i>Moderator:</i> Prof. Joel C. Javiniar

Vanessa P. Lusung-Oyzon	Morlan G. Pasia San Antonio National High School, Department of Education-Quezon  <u>Moderator:</u> Prof. Lorelei R. Vinluan	Analyynn E. Babista Southern Luzon State University  <u>Moderator:</u> Prof. Romina B. Almazan	(Barretto Campus)  <u>Moderator:</u> Prof. Maricris B. Acido-Muega	<u>in Selected Schools</u> Fe' Josefa G. Nava University of the Philippines Diliman Philip J. Purnell SEAMEO-Innotech Yolanda de las Alas SEAMEO-Innotech  <u>Moderator:</u> Prof. Sharehann T. Lucman
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**TRANSITIONS / AFTERNOON SNACK: 3:35pm – 3:45pm**

**Session 3: 3:45pm – 5:00pm**

<b>Philippines</b>	<b>Japan</b>	<b>ASEAN</b>	<b>China</b>	<b>Conference Room</b>	<b>GT Auditorium</b>
<p align="center"><b>PROFESSIONAL DEVELOPMENT OF TEACHERS</b></p> <p><u>The Ecology of Lesson Study: Understanding Affordances and Constraints of Teacher Agency</u> Allan M. Canonigo University of the Philippines Diliman</p> <p><u>Measuring Learning Cultures among Faculty and Staff: A New Approach to Professional Development</u> Senen Niño T. Pineda II Habi Education Lab</p> <p><u>Exploring New Constructs to CALABARZON Teachers' Job Satisfaction and Performance as Input to Faculty Development Program</u> Richan S. Santiago Lutucan National High School</p> <p><u>Recreational Participation of</u></p>	<p align="center"><b>INSTRUCTIONAL APPROACHES, METHODOLOGIES, AND STRATEGIES: BIOLOGY AND BIOTECHNOLOGY</b></p> <p><u>Motivated Strategies for Learning and Students' Achievement in Biological Science Using Self-Regulated Learning</u> Maricel A. Gomez Leyte Normal University</p> <p><u>Effects of the Biology Teachers' Lesson Implementation Using Inquiry-Based Instruction on Student Scientific Reasoning Skills</u> Aimee Grace R. Catahan Angelicum College Edwehna Elinore S. Paderna Rosanelia T. Yangco University of the Philippines Diliman</p> <p><u>Peer Teaching Program and the Academic Performance of</u></p>	<p align="center"><b>STUDENT TEACHERS AND PRACTICE TEACHING</b></p> <p><u>From Input to Output: The Practice Teaching Experience</u> Lynn M. Besa Edna P. Cabrera Arlene Grace C. Diaz Rizal Technological University</p> <p><u>Student Teachers' Field Exposure: Bridging Theory and Practice</u> Filomena T. Dayagbil Cebu Normal University</p> <p><u>How Teacher Performance Assessment Supports or Constrains Teacher Agency</u> Leah A. Nillas Illinois Wesleyan University</p> <p><u>Mathematical Competencies of Pre-service Teachers Majoring in Mathematics Education</u></p>	<p align="center"><b>MULTICULTURAL, RELIGIOUS, AND VALUES EDUCATION</b></p> <p><u>Faith, Nationality, and Profession: The Practice of Agency among Korean Volunteer Teachers in Educating Missionary Children</u> Jae Hee J. Kim University of the Philippines Diliman</p> <p><u>A Praxis-Based, Filipino Theology-Centered Model for Religious Education</u> Danilo N. Keh, Jr. Miriam College</p> <p><u>English for the Academically Gifteds' Preparation for Public Service</u> Jennifer C. Bermudez Philippine Science High School</p> <p><u>Imam-Hatip Schools: A Delicate Balancing Act</u></p>	<p align="center"><b>ASSESSMENT OF TEACHERS' CHARACTERISTICS</b></p> <p><u>Perceptions of High School Science Teachers about Lesson Study</u> Joel C. Canceran Holy Spirit National High School</p> <p><u>Teachers' and Students' Perceptions on the Use of Audio-Visual Presentation in Teaching Filipino Literature</u> Leticia P. Ho Fe' Josefa G. Nava Lourdes R. Baetiong Corazon S. Huelar Elenita N. Que University of the Philippines Diliman</p> <p><u>Mathematics Teachers' Content Preparedness, Level of Use of Active Learning Practices, and Students' Achievement</u> Emelyn V. Cudapas</p>	<p align="center"><b>ALTERNATIVE LEARNING AND DELIVERY MODES</b></p> <p><u>Teacher Agency: Conceptual and Practical Configuration of ALS in a Given Setting</u> Peter G. Romerosa Arellano University Carolyn A. Bumanglag Lilok Foundation, Inc.</p> <p><u>Home Learning Assistance Program, Parental Involvement, and Mathematics Achievement of Students At-Risk</u> Elaine Christine Alcantara-Doroja Escuela de San Lorenzo Ruiz Myra Trinidad T. Tantengco University of the Philippines Diliman</p> <p><u>Narratives in Teacher Agency: The Capacity to Act through a Faith-Based Alternative Learning System in Transforming</u></p>

<p><u>Personnel in State Universities and Colleges (SUCs) in Region VIII: Inputs to a Proposed Recreation Program</u> Marlon E. Lora Eastern Visayas State University</p> <p><u>Moderator:</u> Prof. Maria Vanessa P. Lusung-Oyzon</p>	<p><u>Selected Grade 8 Students in Biotechnology</u> Franz Kevin B. Manalo San Pablo City Science High School</p> <p><u>Moderator:</u> Prof. Marie Yvette C. Alcazar</p>	<p>Felina P. Espique Melody G. Santos Ha Young (Gloria) Seok Jet Clayd S. Suvilla Melissa G. Wong Christopher B. Tagle Saint Louis University</p> <p><u>Moderator:</u> Prof. Romina B. Almazan</p>	<p><u>Between the Religious and Secular in Turkey</u> Ferhat Kazkondur Faith University (Turkey)</p> <p><u>Moderator:</u> Prof. Maricris B. Acido-Muega</p>	<p>Department of Education Ilocos Norte-San Nicolas National High School</p> <p><u>Teaching Aptitude and Job Satisfaction Levels of Teachers: Implications for Teacher Training</u> Lorelei R. Vinluan University of the Philippines Diliman</p> <p><u>Moderator:</u> Prof. Sharehann T. Lucman</p>	<p><u>Impoverished Communities</u> Rafael Alexander V. Holazo College of Education University of the Philippines Diliman</p> <p><u>Alternative Learning System of AUP College of Education: An Impact Study</u> Eunice M. Aclan Eunice M. Carpizo Marieta B. Pagaduan Adventist University of the Philippines</p> <p><u>Moderator:</u> Prof. Joel C. Javinian</p>
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